



# ANTI-BULLYING PLAN 2024

## Clunes Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Clunes Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies & education

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students and whole school reward green slip system
Semester 1 & 2	Leadership pledge and leadership induction taken upon receiving leadership position and badge
Semester 1	Leadership conference for students in 5/6
Semester 1 & 2	Emphasis on student voice in Student Representative Council (SRC) Initiatives, student led conferences and personalized learning and support plans
Semester 1 & 2	5/6 buddies support Kindergarten students in transition to school and teach NSW DoE anti-bullying lessons to younger peers

Term 2-4	Students participate in a Clunes PS student survey and Tell Them from Me surveys to pass on feedback and for student voice.
Semester 2	Students are taught of power, coercion and cyber-bullying in NSW DoE child protection units
Term 4	Adolesense program <a href="#">Adolesense Program Overview</a>
Annually	Wellbeing days at The Rivers Secondary College and Alstonville High School
Annually	Student Support Officer – Recovery Strategy for small groups of learners, i.e. Storm Birds and Zones of Regulation

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Daily	School Bytes notifications
Weekly	Staff meetings and professional learning sessions
Monthly	Learning & support meetings
Term 1	Professional Learning – Mandatory Child Protection Training
Annually	Implementing DoE Behaviour and Engagement Resources <a href="https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/anti-bullying/educators/resources-for-educators">https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/anti-bullying/educators/resources-for-educators</a>
Annually	Trauma informed practice – professional development

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways:

- Staff meet with the principal to share the student behaviour support and management plan and anti-bullying measures they enter on duty at the school
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.



School Anti-bullying Plan



NSW Anti-bullying website



Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Parent Information Evenings - Defining whole school approaches to support anti-bullying and student behaviour
Semester 2	Tell them From Me Parent Surveys
Term 3	Clunes PS Parent Survey
Annually	P&C tabled updates on DoE Policies and Support

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following:

- Personalised learning and support plans
- Collaboration with allied health professionals such as speech pathologists, occupational therapists, paediatricians and psychologists
- Cybersafety education - NSW e-commissioner resources
- Gender affirming support plans
- Parent forums and information evenings
- Delivery Support Team Around a School comprising of the learning and wellbeing team, behaviour specialists, networked specialist facilitators and NDIS coordinators, assistant principal learning and support, home school liaison officers, senior psychologists education and itinerant teachers for vision and hearing

Completed by: Rose Smith on behalf of Clunes PS staff

Position: Teacher

Signature: *Rose Smith*

Date: 26 August 2024

Principal name: Cassie Marsh

Signature:

*Cassie Marsh*

Date: 5 August 2024