

Clunes Public School Newsletter

3rd June 2021

Week 7 Term 2



Learn to Live, Live to Learn

Respect | Responsibility | Integrity

Our school stands proudly on Bundjalung land

Walker Street, Clunes 2480
Principal: Michelle Slee

Phone: (02) 66291278
Fax: (02) 66291040

Email: clunes-p.school@det.nsw.edu.au
Website: <https://clunes-p.schools.nsw.gov.au>

Preschool Visit

Class K/1, Mr Sky and I had a wonderful time visiting the preschool on Tuesday and we greatly appreciate Belle's and Leo's mum coming with us for the visit. For some students it was a great walk down memory lane, meeting old friends and spending time with their preschool teachers. Our children definitely showed how clever they have become, confidently reading to younger children and singing and dancing. We would like to thank Melinda and her delightful staff for welcoming us and allowing our students to join in the fun of their beautiful playground and an array of activities. It was also lovely to meet some future parents and grandparents.

New Enrolments

We have had quite a number of enquiries regarding enrolling at our school, many families are moving to the area from interstate, some enrolling this year while others are preparing for the new year. As our community is aware, new enrolments have a huge impact on our class structure and numbers of staff and early notification of impending enrolments ensures early planning. If you are aware of anyone in our community who is considering enrolling their

child in our school, please ask them to contact our office ASAP to arrange a meeting.

Our Next P & C Meeting on Monday 7 June

The meeting will be at 6:15pm in the 2/3 room and on zoom. I will also be presenting information on the Parents/Carers Survey, our school plan and the external validation process at 5:45pm for anyone who would like to learn more about these topics.

Parents have the option of joining us by zoom or on school site in the 2/3 room. Here are the zoom details.

Michelle Slee (Michelle Slee) is inviting you to a scheduled Zoom meeting.

<https://nsweducation.zoom.us/j/61866092747?pwd=d0J3ZHlBWE1wMWRxVnRpaUR5OHBndz09>

Meeting ID: 618 6609 2747 Passcode: 561705

Parent Survey


I have emailed a summary of the recent parent/carer survey responses and will discuss this prior to the next P & C meeting.

I have also attached an information regarding the Department of Education External Validation process (which we are participating in this year). Please see the link on page



SCHOOL CALENDAR

We are an accredited Waste Wise Ways School

WEEK 7	WEEK 8	WEEK 9	WEEK 10
	<p>Monday 7 June</p> <ul style="list-style-type: none"> P&C Meeting <p>Tuesday 8 June</p> <ul style="list-style-type: none"> Telstra working on phone lines – no phone access for part of the day 	<p>Monday 14 June</p> <ul style="list-style-type: none"> Queen's Birthday <p>Wednesday 16 June</p> <ul style="list-style-type: none"> School Athletics Carnival <p>Thursday 17 June</p> <ul style="list-style-type: none"> Reports distributed Rivers Roadshow – Y5 	<p>Tuesday 22 June</p> <ul style="list-style-type: none"> Aboriginal Excursion <p>Thursday 24 June</p> <ul style="list-style-type: none"> SRC Pink Day for Jodie's Inspiration <p>Friday 25 June</p> <ul style="list-style-type: none"> Last day of Term 2

3. The Excellence Framework, School Improvement plans and our own 2021 - 2024 School Improvement Plan, for those who are interested. This will also be discussed prior to the P & C meeting on Monday on site and via zoom and anyone interested is welcome to attend.

T3 - 4/5/6 Overnight Excursion to Brisbane

Many thanks to families who have paid the excursion costs in total or are paying in instalments. Please contact us if you are experiencing financial difficulties as we have funding and our policy is that no child will miss out on an experience or program due to financial difficulties.

As the excursion draws nearer, you will receive forms to complete, which require comprehensive information regarding your child. This is to ensure they are well supported and catered for over the two days. We will also have an evening information session two weeks prior to the excursion to ensure everyone is clear on itinerary, procedures, what to bring and expectations. If you have any sensitive and confidential concerns, please contact the office to arrange a meeting with myself or teachers.

Congratulations to last week award recipients and many thanks to 2/3 for the dance session!

Michelle Slee

Clunes Public School Principal

EXPECTATION of the WEEK

"Pay it Forward"

(If someone is kind to you, pass it onto another person in a random act of kindness)

Student Assembly

Our next student assembly is on Friday 11th June at 2:15pm in the school hall.

We are looking forward to solo and group performances from selected students. Along with another group of fantastic student achievements. We hope you can come!

Student Assembly Awards

Congratulations to the following students who received awards at our assembly last Friday.

Citizenship Award – Charlie Dower - for Responsibility. Charlie also receives a \$10 voucher from Uncle Pete's Bookshop (photo on front cover).



Axle - excellent results in week 5 Dictation test with improvements overall in spelling and sight words.



Belle - improvements in setting out her writing with spaces and neater writing.



Harley - for neat hand writing and commitment to his reading program.



Juno - for working independently in the literacy session of a morning.



Leelu - Continuing to always give her best effort in all areas. She has been working very hard to develop her spelling knowledge and use this in her writing. Keep it up Leelu.



Lola - Lola has been working hard in Science, listening to instructions and working with others to create an interesting musical Makey Makey instrument. A great effort Lola!

Magnus - Magnus has been working hard in Science, taking on feedback with his Makey Makey instrument design and making adjustments when needed. Great work Magnus.



Ella P - Well Done - As a class we travelled to Southern Cross University on an excursion. This student represented our school to the highest level and she involved herself in activities with enthusiasm and respect. Great work Ella.

Natasha - Well Done - Natasha has taken on a leadership role within her enterprise group and as a result her group has been positive, productive and shown great collaboration. Well done Natasha.



Sachi - Super Achiever - This term students have been sitting external assessment tasks in years 3 to 6. Sachi was able to produce great gains across all of her subject especially with her reading. Congratulations Sachi.

Tansy - Merit - During class we have discussion sessions where students lead the discourse through their perspectives and ideas. It has been great to see Tansy become more actively involved in these learning sessions. Great work Tansy.



Uniforms

Hemp Shirts – These are now in stock and are priced at \$32.00 per shirt.

We have lots of second-hand uniforms available (from the front office) for anyone interested in restocking. There are a variety of sizes available – see below for each item.

All items except hoodies are \$2 each. Hoodies \$5 each. Money goes to the P&C.

There is also a selection of hoodies in good condition but no working zips – free.

Scholastic Book Club

Orders need to be returned to the school office or lodged online on LOOP by Friday 11th June. If you ever want to purchase books as a gift, let the office know and we can keep them aside for you to collect discreetly.

Outstanding Fees

Payments can be made either at the front office [cash, cheque or EFTPOS] or online via credit card. Thank you to the families who have settled their accounts.

If you want to make progressive payments for the Brisbane excursion you are most welcome.

Soccer Report



On Thursday 27th May, The Pocket travelled to Clunes Public school to play against us in the NSW PSSA Small Schools Soccer Competition.

Both teams played with great skill and sportsmanship.

Clunes in the end was victorious 9 goals to 1. There were some stellar performances from Lawson, our Vice-Captain and Taj who both contributed three goals each. Our Captain Lucas also managed to find the back of the net. Overall it was a fantastic performance by every member of our team. On behalf of the team we would like to thank Mr Smith, the referee and Mr Priestley.

Thank you also to The Pocket for a great game, the parents and carers that were able to come out and support. We also want to say thank you to everyone for trying your hardest and succeeding. A special mention to the school cheering on the school team!

Clunes Soccer Team: Lucas (c), Lawson (v.c.), Zenny, Summer, Steph, Emilia, Angus, Taj, Lilly, Kyah, Brandon, Austin, Magnus & Cole.

Written by Lucas and Lawson

P & C

Dear Parents and Carers,

Our next meeting will be this coming Monday, 7 June 2021 at 6:15pm. You can attend in person at the school, or via Zoom. Everyone welcome!

As we realise that there are difficulties with hearing by using both methods, we will revisit the best method to hold P&C meetings after this month.

We really need a parent to volunteer as Secretary for the next couple of months on a temporary basis, until the AGM in September. Requirements in this temporary capacity are - Agenda preparation (beginning with the next meeting), Minutes taking & distribution, and sporadic email monitoring. The time commitment won't be huge, and will ensure the P&C continues to run smoothly until the AGM. June 16th is the Clunes Athletics Carnival, and we would like to hold a canteen for the parents and students. It will require some prep time prior to the 16th, and we will need plenty of baked goods and volunteering on the day. If parents are willing to take a half hour or so in the canteen, it allows for all parents to see their children participate in the day's activities.

If you are willing to help in the lead up to the 16th, or on the day, please let us know at the meeting or via the P&C email address.

There will also be an Athletics Day in July which involves the 6 small schools, hosted at Clunes. We will be able to run the canteen that day as well, and will require a fair bit of involvement to make the day successful. It will be a great opportunity for significant fundraising. More details to follow.

We hope to see you on Monday evening.

Clunes OSHC



Clunes victorious soccer match inspired the Clunes OSHC children to learn soccer skills. We practiced goal keeping, dives and saves as well as goal scoring. The children worked on their fitness with a giant game of ultimate tag. This game used their memory as well as their physical skills of running and dodging. The children resolved conflicts by playing paper, scissor, rock where the loser would have to sit-down and wait for their tipper to be tipped.

When Grace came to visit on Tuesday, she taught the children how to make beautiful sun catchers with black cardboard and cellophane. The children drew pictures then carefully cut out the space around the image creating a silhouette image. On Wednesday we made a delicious jam roll practising our sponge making skills ready for our trifle in week 10. The June/July program will be ready to come home early next week and we are starting to take bookings.



We still have places at after school care, to make a booking call or text us on 0437 362 834 or email us

clunesoshc@nracs.org.au.

To attend children must be enrolled in Northern Rivers Children's Service Clunes OSHC. To enrol follow this link <http://clunesoshc.hubworks.com.au>

Thankyou
Laura, Robby and the COOSH team

Department of Education External Validation process:

https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/school-excellence-and-accountability/media/documents/SEF_Document_Version_2_2017_AA.pdf

Evidence Guide for School Excellence

A scaffold for reflecting on practice



1. REFLECT ON THE STATEMENT OF EXCELLENCE

What does the Statement of Excellence for the relevant element mean in our school?



2. THINK ABOUT YOUR SCHOOL'S PRACTICES

What are the practices in our school?

- What existing practices in our school align with this element?
- Why are these practices important? What is the impact?
- What processes in our school plan align with this element?



3. IDENTIFY YOUR DATA

Where will we find the evidence of impact? What data will we use?

- What existing school-based and system data would assist us in making the judgements?
- How will we analyse our data?
- How have we planned to evaluate the strategies in the school plan?



4. ANALYSE YOUR DATA

When we analyse our data, what does it tell us?

- When we consider the data as a whole – what does it tell us?
- What trends are emerging?
- What practices are being demonstrated?
- What impact do we see?



5. MAKE A JUDGEMENT

What can we reasonably conclude about our school?

- Using the descriptors from the School Excellence Framework – which statements can our evidence support?
- Would our conclusion be supported by others?



6. PLAN FOR THE FUTURE

What do we need to do next or differently?

- Are there any gaps in our evidence?
- How can we capture our evidence in the future?
- What strategies are required to improve our practice in this area? What else could we do? What could we do instead?



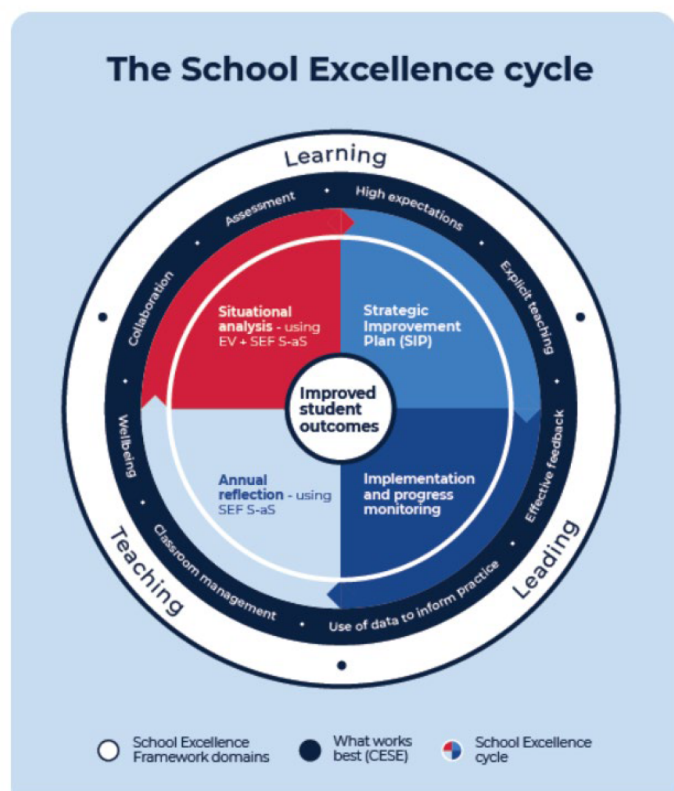
7. SHARE YOUR EVIDENCE

How do we communicate our evidence?

- How do we share this with our staff?
- How do we synthesise this for External Validation?
- To what extent do we share this with our school community?

External validation

The School Excellence policy and implementation guidelines provide a clear guide to schools on the external validation process. Each year, a group of schools are nominated to participate in an external validation process. This provides an opportunity for schools to discuss their judgements about their practice – and the evidence that underpins them – with a panel of peers. Embedding effective self-assessment practices will mean that schools are well positioned to identify and annotate their most significant pieces of evidence for submission to the validation panel.



The Strategic Improvement Plan (SIP):

- is underpinned by the School Excellence Framework (SEF), SEF Self-assessments and the external validation process
- clearly identifies the expected improvement in learning, teaching and leading aligned to specific strategies, initiatives, resources and professional learning
- includes strategic directions and the improvement measures, including references to the school's agreed system-negotiated targets, against which your school's impact will be monitored and evaluated
- clearly reflects the department's strategic plan and Premier's priorities
- demonstrates your school's commitment to excellence and equity as part of NSW public education
- is clearly linked to the school budget, reflecting the resources that will be used to achieve the planned improvements
- is underpinned by high impact teacher professional learning to build the capabilities of teachers and school leaders.

The [School Excellence Policy](#) provides direction for schools on school planning, ongoing self-assessment, annual reporting and external validation.



Photos of the Week

